



# Childcare Placement



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## 📍 Costa Rica - Esparza

Join a Childcare Placement program where you will work with the daycare and preschool kids aged between 6 months and 6 years old. You will either be in a bilingual private institution, government day care, or a charity-run day care. This placement is all about cultural interchange and fun, helping the children to grow up happy, inquisitive, creative and unique.

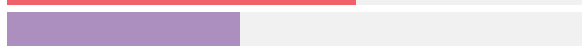
Culture



Learning



Leisure



Community Engagement



Physical Demand



## Program Description

The program consists of working with students aged between 6 months and 6 or 12 years depending on the placement, teaching and playing in English. You can choose to be with the younger or older children if you wish, or to work with all ages. Participants will be working alongside local staff, but will be free to bring their own ideas into class. It is important to understand that the methods of teaching and interacting are less important than the attitude of the participant towards the children. Activities will change in line with the school year, taking into account environmental issues or current festivals. In holiday periods there are special events and programmes to keep the children entertained and engaged.

The childcare program serves a dual purpose; of course it is meant to help children to have fun and to learn English with a mother tongue or very fluent speaker, but it also benefits you, giving you an insight into childcare and the Costa Rican education system as well as an excellent opportunity to form bonds with students, teachers and even parents, and so take a full role in the community.

## Program Duration & Availability

**Min duration (weeks):** 1

## Aims & Objectives

Costa Rica relies heavily on tourism and international investment, for which locals need to speak English. This programme gives you the chance to broaden the cultural horizons of kids in Esparza from an early age, giving them the confidence to use and practice English. They will learn in order to converse and play with you, and it will benefit them for life. However, the main purpose of this placement is for the children to learn, to have fun, and to grow in confidence.

You yourself will gain teaching and childcare experience, an invaluable life skill, and experience deep cultural immersion.

## Schedule

### Monday to Friday

You will be balancing a range of activities for your duration at the school or daycare. Your schedule can be flexible, but you should be prepared to teach 3-6 hours a day. You will have lunch on site and can expect to remain there from 07:30 until just after 16.30, depending on your schedule, giving you plenty of time to immerse yourself in the school and its activities, and to get to know its students and staff.

**When confirming your dates please take note of the long holidays (late Dec to early Feb) and the other Public Holidays in the Holidays section which schools may take advantage of. During such times, renovation work continues, with the option to join special classes and English camps when requested by the local community.**

**This schedule can be changed and/or amended depending on weather conditions, local conditions and unforeseen circumstances.**

## Starting Dates

### During 2019

This program starts every week.

### During 2020

This program starts every week.

## Participant Criteria & Requirements

<b>Minimum age:</b>	-
<b>Maximum age:</b>	-
<b>Minimum English level:</b>	Basic
<b>CRB required:</b>	On Signup
<b>Passport copy required:</b>	No
<b>Resume copy required:</b>	No
<b>Required qualification:</b>	None

## Additional Requirements

There are no further requirements.

## Additional Equipment

- Casual dress is appropriate during your time at the school. Please don't wear 'beach wear' or any other outfit that is too revealing. Long trousers or long skirts are ideal, as teachers usually dress conservatively.
- Please bring clothes appropriate for construction work if you will be here during holidays, so you can take part in school renovation and other community work.