



# Teaching



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2020-10-28  
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📍 Ethiopia - Bahir Dar

Get some experience in teaching, by contributing your time and effort in giving lessons. Teach subjects in the prescribed syllabus and instill some confidence and enthusiasm in the students. The students are mostly from Grades 1 to 8 and come from less privileged backgrounds. They could do with some motivation and career alternatives that you could guide them to. You could help not only in reading and writing but also in improving their fluency in spoken English, which would make them happy.

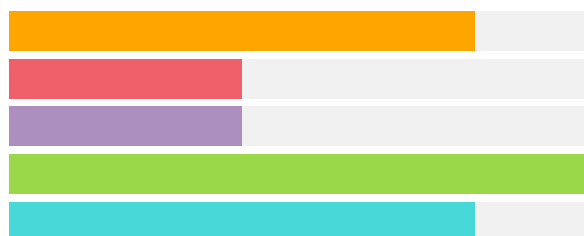
Culture

Learning

Leisure

Community Engagement

Physical Demand



## **Program Description**

You would be contributing your time and effort in teaching students who come from lesser privileged backgrounds. Your ability would have to match with that of the subject matter taught. It is preferred the options chosen by you depends upon your proficiency levels and match the school curriculum. You are encouraged to bring in interactive techniques and methodologies into the teaching process. The primary objective underlying the curriculum is to improve the spoken English capabilities of the students.

You would have to have a passion for the subjects that are taught and thus can help in the education of these children in these subjects. You would be involved in the preparations of the lesson plans to be taught the next day. It would be interesting if the learning experience is interactive so that they are encouraged to speak in English, related to the subject matter. It is usual that, the participants contribute at least in two subjects every day. Inputs in two subjects that you are strong in and passionate about.

## **Program Duration & Availability**

**Min duration (weeks):** 1

## **Aims & Objectives**

The aim is to instil self-confidence in the students in reading, writing and most importantly spoken English. To remove the reluctance to read and speak in English on various subjects like Literature, Chemistry, Geography, etc. This Proficiency can give them a good platform for higher studies. Only 30% of the students are able to continue higher studies and the vast majority of students need various career options via vocational training and job alternatives.

## Schedule

### Monday to Friday

Assist students in reading and speaking skills and also in written English. Help in the classroom and guide in teambuilding exercises and games, group assignments, competitions and presentations. Guide in group discussions, debates and public speaking exercises. Along with the curriculum, you can help in promoting activities in the Science and English Clubs.

**This schedule can be changed and/or amended depending on weather conditions, local conditions and unforeseen circumstances.**

## Starting Dates

### During 2020

This program starts every week.

### During 2021

This program starts every week.

## Participant Criteria & Requirements

|                                |           |
|--------------------------------|-----------|
| <b>Minimum age:</b>            | -         |
| <b>Maximum age:</b>            | -         |
| <b>Minimum English level:</b>  | Advanced  |
| <b>CRB required:</b>           | On Signup |
| <b>Passport copy required:</b> | On Signup |
| <b>Resume copy required:</b>   | No        |
| <b>Required qualification:</b> | None      |

## Additional Requirements

- Yellow fever vaccination is mandatory for all participants arriving in Ethiopia.
- Due to the active nature of this program, a decent level of fitness is required.
- Participants below the age of 18 should have parental consent.
- Participants above the age of 65 should have medical clearance.

## Additional Equipment

### Dress Code

- Cover up as much as possible in the spirit of the local culture to avoid embarrassment.
- Your clothes must not be too short, too tight or too revealing. Kindly make sure your shoulders and legs are covered.
- Dress professionally since you will be working in a professional environment while teaching the children.
- It is completely fine to wear western clothes as long as they fit the local standards
- Be thoughtful of the graphics, symbols or text printed on your clothing and avoid wearing clothing styles that might be inappropriate
- Be thoughtful to poor communities by not displaying expensive items and clothes
- Wearing local clothes could help you build a good working relationship with the community